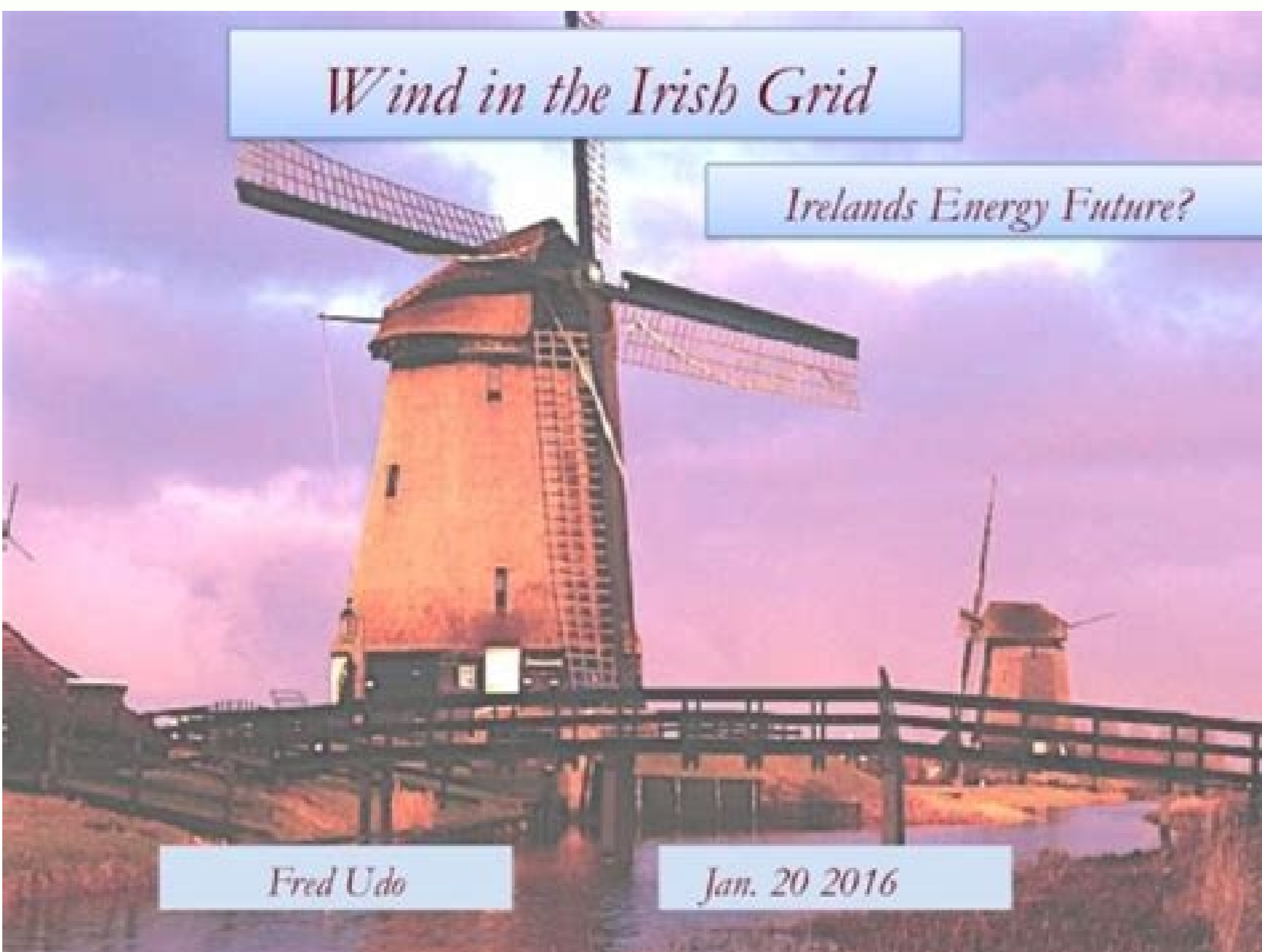
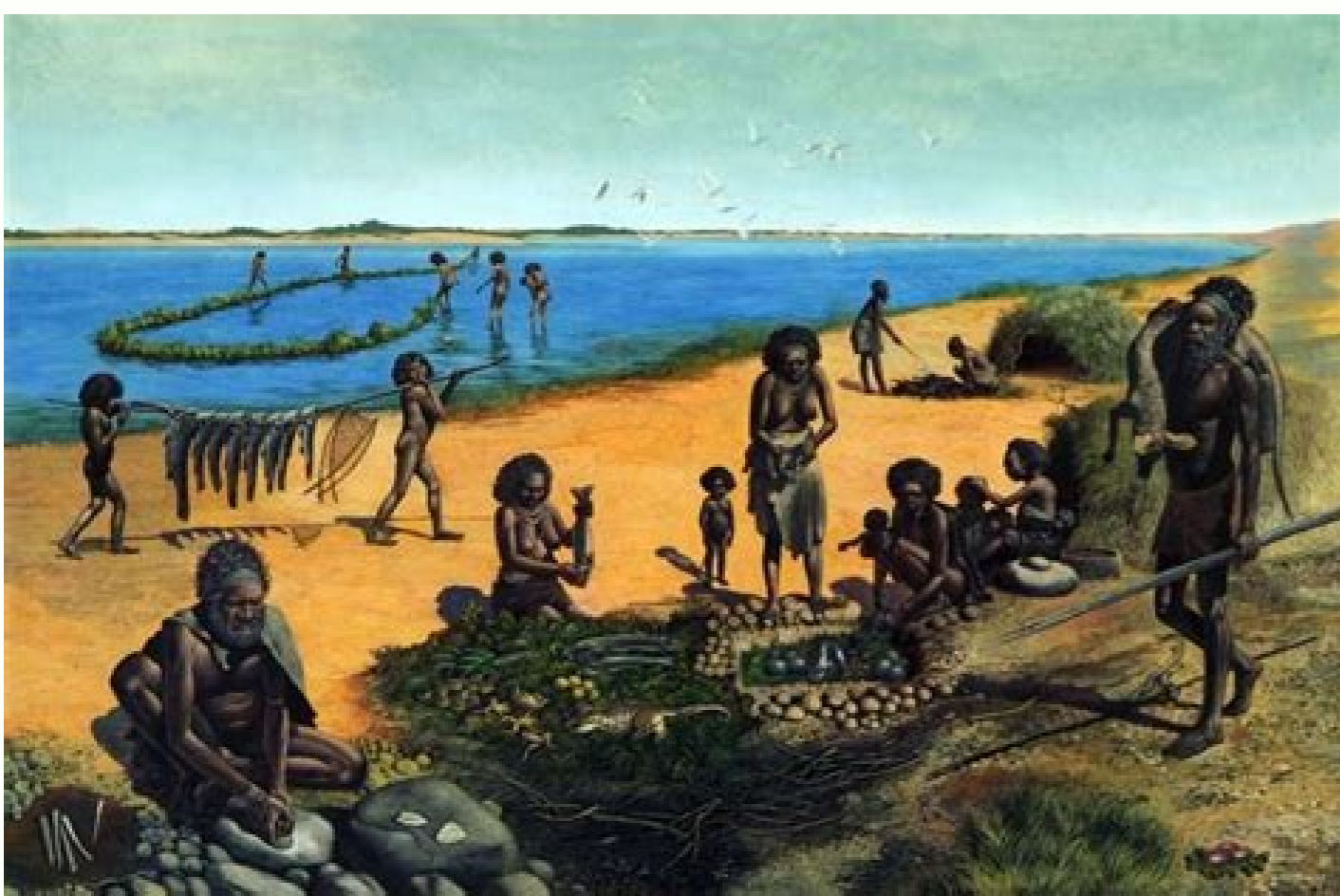


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documents and objects can give them a sense of what it was like to be alive during a long-past era. Helping students analyze primary sources can also provide curiosity and improve critical thinking and analysis skills. When you begin in analyzing primary sources, students move from concrete observations and facts to questioning and making inferences about the materials. Select one or more primary sources that support the learning objectives and are accessible to students. The Library of Congress Primary Source Sets for educators are a good place to start. Consider how students can compare these items to other primary and secondary sources. Use the Primary Source Analysis Tool from the Library of Congress and select guiding questions that students will use to analyze the primary sources. Engage students with primary sources Primary sources help students relate in a personal way to events of the past and promote a deeper understanding of history as a series of human events. Because primary sources are incomplete snippets of history, each one represents a mystery that students can only explore further by finding new pieces of evidence. Ask students to observe each primary source. Where does your eye go first? What do you see that you didn't expect? What powerful words and ideas are expressed? Encourage students to think about their personal response to the source. What feelings and thoughts does the primary source trigger in you? What questions does it raise? Promote student inquiry Inquiry into primary sources encourages students to wrestle with contradictions and compare multiple sources that represent differing points of view, confronting the complexity of the past. Encourage students to speculate about each source, its creator, and its context. What was happening during this time period? What was the creator's purpose in making this primary source? What does the creator do to get his or her point across? What was this primary source's audience? What biases or stereotypes do you see? Ask if this source agrees with other primary sources, or with what the students already know. Assess how students apply critical thinking and analysis skills to primary sources Primary sources are often incomplete and have little context. Students must use prior knowledge and work with multiple resources to find patterns and construct knowledge. Questions of creator bias, purpose, and point of view may challenge students' assumptions. Ask students to test their assumptions about the past. Ask students to find other primary or secondary sources that offer support or contradiction. Ask for reasons and specific evidence to support their conclusions. Help students identify questions for further investigation and develop strategies for how they might answer them. Students are fascinated by the story behind The Crucible and the fact that it is based on real events. In this activity, students practice differentiating primary and secondary sources by cutting, sorting, and pasting text excerpts into a corresponding chart. Finally, students answer questions regarding the speaker, occasion, audience, purpose, subject, and tone of the pieces (and how these affect bias)Page 2Post-World War II (WWII) Conferences and Plans: United Nations, Marshall Plan, and MacArthur's Plan to Rebuild Japan The front/first page of this document contains three short summaries of 1) the formation of the United Nations, 2) the Marshall Plan in Europe, and 3) General MacArthur's Plan for rebuilding Japan. These summaries are set against a world map for helping students understand where these events were taking place. The back/second page provides ten quotations from primary, secondaryAnalyzing the Magna Carta Worksheet!by Hello! This is a worksheet that I created. I have included the .doc format in order for you to edit as you please. My students seemed to be able to grasp this format of a worksheet really well and impressed me with their analysis throughout. This worksheet is meant to guide students in interpreting the meaning of Magna Articles 1, 12, 39 and 61. The Magna Carta articles are quite confusing so background information, alternative words to archaic or large words and definitions were added. I inteWilmington Race Riots of 1898 Primary Source Analysisby Primary source analysis of the Wilmington Race Riots of 1898. Everything you need is on this worksheet (though this activity would pair well with a secondary source overview of the riots). Students annotate while they read the primary source (vocab for challenging words provided), answer some analysis questions.To close the activity, students rewrite the article in their own words and draw a meme or political cartoon to show they can integrate their knowledge and produce their own interpretationSubjects:Types:Use this notes page to help students engage more critically with the text they are reading, whether that is a section from their textbook, a secondary source, or a primary source. This notes form engages multiple levels of Bloom's Taxonomy.Remember: Students check their recall by summarizing the reading and taking notes on the key terms and people. Understand: They show their understanding by choosing a quote and reflecting on what the quote means. Apply/Analyze: They apply or analyze what theyAP History Document Analysis Worksheetby I've been using this worksheet for three years with my students and they all say how much it helps when analyzing a primary (or secondary) source. I constantly remind them to "do the HIPP" and it's a great tool to help them as they start out analyzing documents in AP History.This fill-in worksheet is for use in analyzing primary sources in all AP History courses. It instructs students on the different pieces of information they will need to identify for the source document and provides space fPost-World War II (WWII) Conferences and Plans: United Nations, Marshall Plan, and MacArthur's Plan to Rebuild Japan The front/first page of this document contains three edited summaries of 1) the formation of the United Nations, 2) the Marshall Plan in Europe, and 3) General MacArthur's Plan for rebuilding Japan. These summaries are set against a background of a world map for helping students understand where these events were taking place. The back/second page provides ten quotations from pFREE PROP Document Analysis Guide and Posterby This download comes with:4, 8 ½ x 11 posters for your classroomStudent guideStudent guide with exampleBlack and white versions Color copy versionsP.R.O.P. is an effective method for students to analyze a variety of sources. After all of my lectures I have my students analyze a document (primary or secondary source) using the PROP method. If you are interested in accessing these Google Slides with graphic organizers and PROP document analysis worksheet, visit my store HERE.Ancient Rome: DBQ Roman Emperor Trajanby Primary source documents are an important part of historical studies but are often negelected in favor of dull secondary source textbooks. This is a short collection of interesting quotes from the noted historian Cassius Dio (public domain), who was a contemporary of the Roman emperors. There are four paragraph-long quotes about Trajan followed by some work for the students. The first five questions ask for simply gathering information from the source reading, but the final question requires aAmerican Civil War: Battle of Gettysburgby This lesson covers primary and secondary sources. An article is given and the students are able to discuss the different types of sources. Following the article a worksheet is provided, so the students can test their knowledge from what they have learned from the lesson.Page 3HIPPO Document Analysis Cheatsby A popular reading strategy when it comes to primary and secondary source documents is that of HIPPO/Historical ContextIntended AudiencePoint of ViewPurposeOutside Information/OrganizationThis free resource breaks down HIPPO and provides guiding questions, a cheat sheet, an analysis template, and a sample breakdown using HIPPO. This resource is a great addition to my HIPPO resources! Please feel free to download and use it!Source Reliability Graphic Organizerby This is a graphic organizer for looking at primary and secondary sources in the Social Studies classroom. The students are given rows for source, bias, motive, immediacy, accuracy/consistency to fill in. Under the chart is a space for them to use the information they just collected to asses the sources reliability. This simple graphic organizer can be used for multiple resources and it a good way to be able to compare and contrast the reliability of sources.Pearl Harbor: Primary Sources vs. Secondary Sourcesby This 50 minute lesson allows students to compare and contrast primary and secondary sources about the attack on Pearl Harbor. Students will view a section of the movie Tora! Tora! Tora! (not included) and compare this depiction with two first hand accounts of the event (readings included). Students will then use a graphic organizer to identify similarities and differences between the two sources (worksheet included). This is a great activity for students to learn more about this "day which willRewriting the Bill of Rightsby This fun free lesson will help your students practice decoding primary documents. Students will take the original Bill of Rights and rewrite them into their own words. By using modern day language students will gain a better understanding of what freedoms the Bill of Rights has given our country. CCSS.ELA-LITERACY.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. **This lesson is intended to allow students the opportunity to use primary and secondary source documents to learn about Socrates' beliefs and decide for themselves if he was a threat to ancient Greek society. Students will read about his beliefs, trial, and death from his own words and that of his most loyal student, Plato. After working in four stations, students will write a brief essay that states their opinion about Socrates death sentence, and whether the Greeks acted justifiably.Types:Native/Colonial American Readingsby Interactive Reading covers the following essential skills:1. Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. Readings Include:from A Narrative of the Captivity by Mary Rowlandson Audio Link avaiAdvanced Journalism Assignmentsby Send your journalism students off on an assignment that will test their abilities to interview, research, find primary sources in addition to secondary and write with depth and insights. This one-page assignment sheet gives these options: a Self Bio, a Scene Story, a Trend Story and an Immersion Story, each with challenges. Included for their perusal and consideration is a sample Immersion Story of correct length and depth.0Grades:9th - 12th, Higher Education, Adult Education0Hereditry and Genetics Document Based Questions (DBQs)by This resource includes 1 Common Core body systems Document Based Question (DBQs) file that contains over 10 questions that reference primary and secondary sources such as graphs, tables, political cartoons, and excerpts of informational texts. These resources are aligned to science textbooks and their focus on heredity and genetics. The resources use modern-day informational resources to help students make connections between the science concepts and health-related conditions and scientific etHistory: What is Social Studies?by A simple and efficient introduction of Social Studies listing and describing History, Archaeology, Geography, and Culture. These notes also contain a quick lesson on primary and secondary sources. Simple download, delete the bold parts, hand those to your students and teach using a copy with the bold parts on it. Lesson time: 1 hourPrimary/Secondary Source Analysisby This is a form students can fill out to help them analyze a source in social studies or history. The document helps them differentiate between primary and secondary sources, and then has questions to help them analyze and break down the particular source. This is a good activity to introduce a document or a subject or a good additional activity for further understanding. Great for middle school students or high school. For example, I have used it for the Declaration of Independence during my USBoston Massacre: Who was at fault? Three day lesson!by This is a perfect three day lesson for an 8th or 11th grade classroom. The first lesson has students complete a WebQuest on the Boston Massacre (students will analyze primary and secondary sources and answer short answer questions in their notebooks or on their computer). The second lesson has students watch selected classroom-friendly clips from HBO's John Adams and answer short answer questions. The third lesson has students create an online or hardcopy newspaper article for a Boston Newspaper 20:18History -- What is Social Studies? 6.1Aby Mr. Layman brings his award-winning lessons right to you in this simple and efficient video. Topics include What is Social Studies (History, Geography, Archeology, and Culture) and also information about Primary and Secondary Sources. Includes homework questions, and notes for students to follow along with, and is designed exactly like one of my classroom lessons.Research Prep Guideby This Research Prep Guide leads students through a series of steps to take before they begin to research. Students will be able to: Pg. 2 ★ Identify relevant vocabulary ★Pg. 3 ★ Examine secondary & primary sources ★Pg. 4 ★ Develop researchable questions ★Pg. 5 ★Access a cheat-sheet to collecting research (quoting, paraphrasing, & summarizing) ★Students are given multiple opportunities to reflect as they move through the guide. A simple rubric is provided at the end of the guide for studenPage 4This download comes in PDF, RTF and MS Word formats and is designed to accompany the unit described below. It is conveniently compacted to one page, front and back. Enjoy! This series of PowerPoint slides contains an abundance of primary and secondary sources, maps, graphs, quotations, links to videos, assignments, activities, writing prompts and much, much more. enjoy! PPage 5This curriculum guide, for fifth through eighth grade teachers, will help educate students about the atrocities of the Holocaust, and the individuals impacted by this event. Although the lesson in this guide focuses on Social Studies standards, the activities are designed to be cross-curricular and can also be used for English Language Arts classes. This guide is organized as a single lesson which is intended to take between one and two class periods to complete. We recognize, however, that not a

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